

*This arrangement for the School of Hard Knocks, Art and Cultural programs  
supporting the Homeless and Disadvantaged in Australia*

*Dr. Jonathon Welch AM, Founding Artistic Director*

# YOU'RE THE VOICE

For SATB\* and Piano with Optional Instrumental Accompaniment

Duration: ca. 3:05

Arranged by  
**KIRBY SHAW**

Words and Music by KEITH REID,  
CHRIS THOMPSON and MAGGIE RYDER

Heroically ( $\text{♩} = \text{ca. 86}$ )

*mf* opt. Hand Claps

Soprano Alto

Tenor Bass

Piano

*A<sup>b</sup>7 (no3)*

*mf*



\*Available separately:  
SATB (00144029), SAB (00144030), SSA (00144031), ShowTrax CD (00144033)  
Combo parts available as a digital download (00144032)  
(tpt 1-2, txa, tbn, syn 1-2, gtr 1-2, b, dm)  
[hal Leonard.com/choral](http://hal Leonard.com/choral)





1 | x x x x x x x x | x x x x x x x x x x x x x x x x |

2 | x x x x x x x x | x x x x x x x x x x x x x x x x |

3 | 5 x x x x x x x x | x x x x x x x x x x x x x x x x |

*end opt.  
Hand Claps*

4 | x x x x x x x x | x x x x x x x x x x x x x x x x |

*end opt.  
Hand Claps*

5 | 7 G<sup>b</sup>/A<sup>b</sup> x x x x x x x x | B<sup>b</sup>m7/A<sup>b</sup> x x x x x x x x | G<sup>b</sup>(add9)/A<sup>b</sup> x x x x x x x x |

6 | 9 unis. x x x x x x x x | x x x x x x x x x x x x x x |

7 | We have \_\_\_\_\_ the chance to turn the pag - es  
 8 | unis. x x x x x x x x | x x x x x x x x x x x x x x |

9 | A<sup>b</sup>7(no3) x x x x x x x x | x x x x x x x x x x x x x x |

o - ver. We can  
 G<sup>b7</sup>/A<sup>b</sup> B<sup>b7m7/A<sup>b</sup></sup> G<sup>b(add9)/A<sup>b</sup></sup>  
 write what we wan-na write. We got-ta make ends meet, be-fore we get much  
 A<sup>b7(no3)</sup>  
 old - er.  
 B<sup>b7m7/A<sup>b</sup></sup> G<sup>b(add9)/A<sup>b</sup></sup>

This musical score page contains four systems of music. The top system starts with a vocal line 'o - ver.' followed by 'We can' on the piano part. It features three staves: soprano, alto, and bass, with a piano staff below. Chords are labeled above the piano staff: G<sup>b7</sup>/A<sup>b</sup>, B<sup>b7m7/A<sup>b</sup></sup>, and G<sup>b(add9)/A<sup>b</sup></sup>. The second system begins with 'write what we wan-na write.' followed by 'We got-ta make ends meet, be-fore we get much'. The piano part includes a dynamic instruction 'A<sup>b7(no3)</sup>'. The third system starts with 'old - er.'. The bottom system continues with the piano part's chords: B<sup>b7m7/A<sup>b</sup></sup> and G<sup>b(add9)/A<sup>b</sup></sup>. Measure numbers 11, 13, and 15 are indicated at the start of each system.

17

We're all some-one's daugh-ter,—

D<sup>b</sup> E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup> E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup>

17

18

we're all some-one's son.— How long—

E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup> E<sup>b</sup> A<sup>b</sup>

19

grad. cresc.

grad. cresc. can we look at each oth - er—

D<sup>b</sup> E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup>

grad. cresc.

21

unis.

down the bar-rel of a gun?

unis.

E♭/D♯      D♯      E♭/D♯      E♭

23

25      **f**

You're the voice, try and un - der-stand ... it. Make a noise and make ... it clear.

**ff**

25      **A♭**

25

Oh.

woh.

G♭      D♭/F      G♭      G♭(add9)

27

We're not gon-na sit in si - lence, ... we're not gon-na live in fear, ...

A<sup>b</sup>

29

To Coda (p. 10) ♩

Oh, ... woh.

31

To Coda (p. 10) ♩

G<sup>b</sup>(add9)

33

avisi, *mf*

This time ... we know we all can stand to -

avisi, *mf*A<sup>b7</sup>(no3)

33

geth - er with the

G<sup>b7</sup>/A<sup>b</sup> B<sup>b7</sup>/A<sup>b</sup> G<sup>b(add9)</sup>/A<sup>b</sup>

35

pow-er to be pow-er-ful. *unis.* Be - liev - in'. we can make it *unis.*

A<sup>b7</sup>(D9)

37

**41** *unis.*

bet - ter. Oo, —

G<sup>b(add9)</sup>/A<sup>b</sup> B<sup>b7</sup>/A<sup>b</sup> G<sup>b(add9)</sup>/A<sup>b</sup> D<sup>b</sup> E<sup>b/D<sup>b</sup></sup> D<sup>b</sup> E<sup>b/D<sup>b</sup></sup>

39

*we're all some-one's daugh - ter, we're all some - one's son.*

D<sup>b</sup> D<sup>b</sup> E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup> E<sup>b</sup>

42

*grad. cresc.*  
How long can we look at each other  
*grad. cresc.*

A<sup>b</sup> D<sup>b</sup> E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup>  
*grad. cresc.*

44

*down the bar-rel of a*

E<sup>b</sup>/D<sup>b</sup> D<sup>b</sup>

46

D.S. al Coda (p. 6) Θ

8 > gun?

D.S. al Coda (p. 6) Θ

E♭

48

Θ CODA

You're the voice, try and un - der - stand \_\_\_\_ it. \_\_\_\_

Θ CODA

A♭

50

Make a noise and make \_\_\_\_ it clear. \_\_\_\_ Oh, \_\_\_\_ woh. \_\_\_\_

G♯

51

54

We're not gon-na sit in si - lence, ...

D♭/F      G♭      G♭(add9)      A♭

53

we're not gon-na live in fear, ...      Oh, ... woh, ...

G♭

55

*rit.*

*mf*

*rit.*

*mf*

57

D♭/F      G♭      G♭(add9)      A♭

*rit.*